



Chandler Creek Elementary School

301 Chandler Road
Greer, SC 29651

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 993 Students | |
| Principal | Jane R. Mills | 864-355-2400 |
| Superintendent | Mr. Burke Royster | 864-355-3100 |
| Board Chair | Mr. Chuck Saylor | 803-360-3527 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2014 | Good | Average |
| 2013 | Good | Below Average |
| 2012 | Good | Good |
| 2011 | Average | Average |
| 2010 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

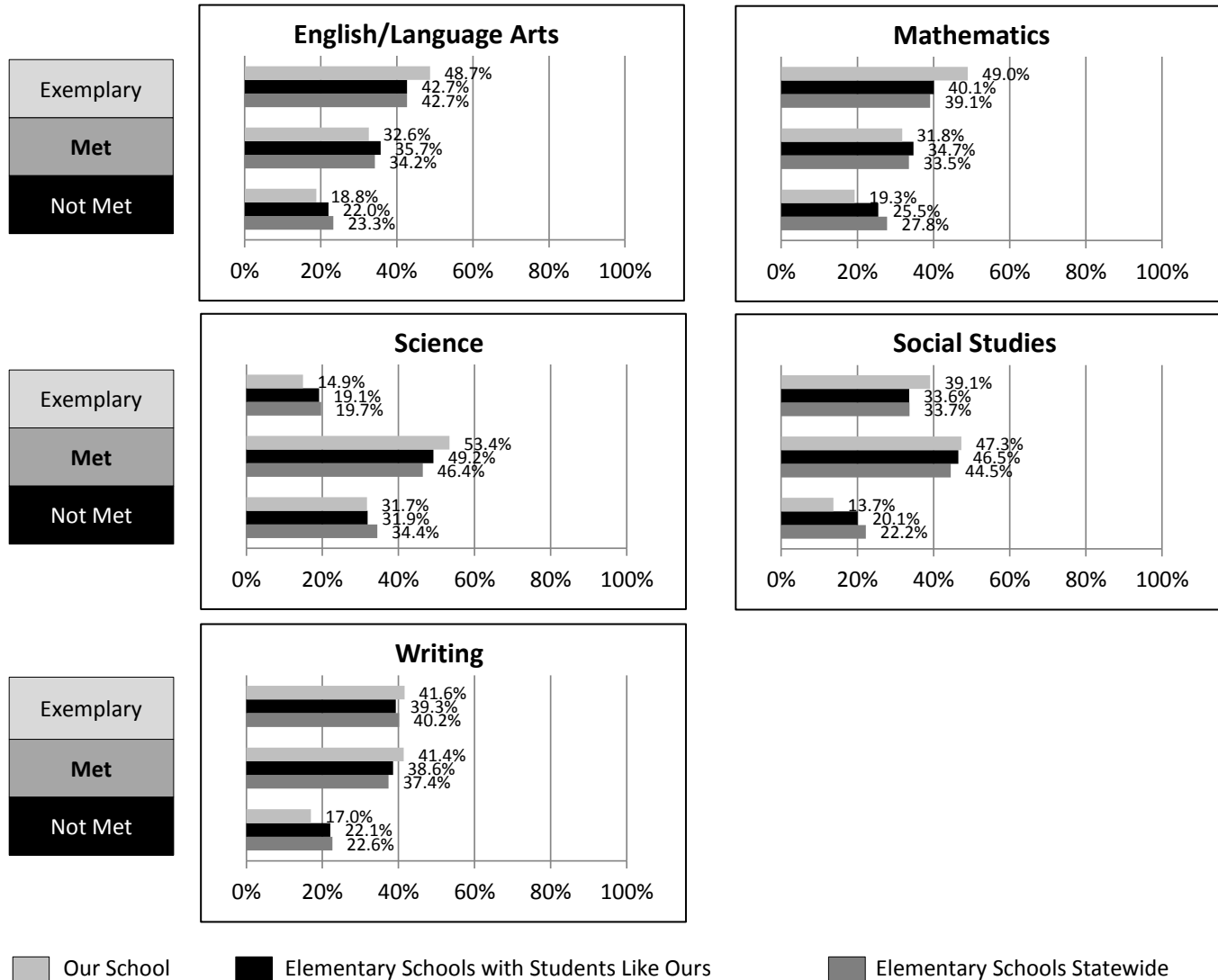
96.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 29 | 48 | 47 | 2 | 1 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n = 993) | | | | |
| 1st graders who attended full-day kindergarten | 100.0% | No change | 100.0% | 100.0% |
| Retention Rate | 0.6% | Down from 1.8% | 1.1% | 1.0% |
| Attendance Rate | 96.5% | Up from 96.2% | 96.4% | 96.5% |
| Served by gifted and talented program | 6.0% | Up from 5.2% | 7.3% | 7.3% |
| With disabilities | 9.4% | Down from 10.3% | 13.7% | 12.5% |
| Older than usual for grade | 1.5% | No change | 2.1% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n = 56) | | | | |
| Teachers with advanced degrees | 58.9% | Down from 64.2% | 61.0% | 62.3% |
| Continuing contract teachers | 78.6% | Down from 84.9% | 83.3% | 81.2% |
| Teachers returning from previous year | 84.1% | Up from 83.6% | 89.0% | 88.4% |
| Teacher attendance rate | 96.2% | Up from 94.5% | 95.3% | 95.3% |
| Average teacher salary* | \$44,736 | Up 0.4% | \$48,595 | \$47,902 |
| Professional development days/teacher | 13.4 days | Down from 13.8 days | 10.4 days | 10.9 days |
| School | | | | |
| Principal's years at school | 1.0 | Up from 0.5 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.9 to 1 | Up from 21.3 to 1 | 20.1 to 1 | 19.9 to 1 |
| Prime instructional time | 91.1% | Up from 90.1% | 90.2% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$5,566 | Down 0.6% | \$7,546 | \$7,680 |
| Percent of expenditures for instruction** | 66.3% | Down from 67.0% | 66.8% | 66.8% |
| Percent of expenditures for teacher salaries** | 65.7% | Down from 66.0% | 65.8% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Chandler Creek Elementary School is community school built on strong values and commitment to service and community. The 2013-2014 school year was a time of significant growth with a school theme based on excellence and “Reaching for the Stars”. The school mission was supported with enthusiasm for lifelong learning and the development of learning through inquiry in a global and caring environment.

Student Achievement was recognized with the ESEA School Report Card Grade showing a 91.6% rating earning an “A” for performance. In support of content mastery, a new school wide literacy program was implemented to provide a balanced and leveled approach to teaching reading. A balanced literacy library was created to house over 8,000 leveled readers and I pads were piloted in multiple classrooms as the school strengthened technology with the use of Wi-Fi school wide. Students attended weekly computer lab to use the IXL math program for work on targeted areas for math standards and all grade levels participated in student goal setting to increase student ownership. A highlight of the school year was the improvement made in character education with the alignment of the school’s behavior program with that of the IB learner profiles. Students were able to model positive decision making as they earned STAR cards centered on International Baccalaureate Principles. Weekly teacher collaboration was prevalent and continuous improvement was sought with incremental team meetings based on student data and increased student achievement.

Our school PTA partnered with Boosterthon as a major fundraiser to improve the school’s outdoor play area. As a result of this effort, a new playground is being installed in August of 2014. The SIC launched a new tutoring program. Friends of the C.R.E.E.K. to provide both tutoring and mentoring to students in grades K5-5th grade. The SIC initiative opened the doors for local business members and residents to partner with the school to advocate for all students. A defined increase in student achievement was revealed as the program tracked data over time. The SIC was also awarded an education grant from Greer Education Partners to support the tutoring program.

Chandler Creek Elementary was awarded the Clean School Award for the District and was recognized as a Safe Kids School. This year, the school was awarded the Energy Star Award for preserving energy and the school’s plant engineer was awarded the Patriotic Employer Award from the National Guard. Numerous teachers were awarded grants from Donors Choose and two teachers were awarded Public Education Partner Grants for technology programs.

Chandler Creek will continue to support the history of the school and the knowledge that we are a community school proud to serve the students of Greer, South Carolina. The 2013-2014 school year allowed us to “Reach the Stars” and shine brightly as we cultivated our identity, broadened our support, and increased all efforts for student achievement. We are honored to be Chandler Creek Champions.

Jane R. Mills Principal

Jennifer Jones, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 47 | 123 | 64 |
| Percent satisfied with learning environment | 100.0% | 80.5% | 95.3% |
| Percent satisfied with social and physical environment | 100.0% | 86.3% | 93.7% |
| Percent satisfied with school-home relations | 91.5% | 90.0% | 73.4% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 91.1 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Chandler Creek Elementary School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | | Our District | State |
|--|------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | | 1.2 | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | | 2.8 | 7.3% |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 1.5% | 0.0% | No |
| Student attendance rate | 96.5% | 94.0%* | Yes |
| | | | State |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5 | | | | | | | |
| All Students | 646.6 | 652.0 | 620.9 | 646.9 | 100.0 | 100.0 | 100.0 |
| Male | 643.1 | 651.2 | 618.7 | 646.7 | 100.0 | 100.0 | 100.0 |
| Female | 651.4 | 653.2 | 623.5 | 647.2 | 100.0 | 100.0 | 100.0 |
| White | 659.4 | 663.3 | 634.9 | 654.7 | 100.0 | 100.0 | 100.0 |
| African American | 630.0 | 629.0 | 604.2 | 632.6 | 100.0 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 633.7 | 650.9 | 607.7 | 639.9 | 100.0 | 100.0 | 100.0 |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 604.1 | 606.1 | 588.8 | N/A | 100.0 | 100.0 | 100.0 |
| Limited English Proficient | 634.2 | 652.0 | 607.4 | 639.4 | 100.0 | 100.0 | 100.0 |
| Subsidized Meals | 634.7 | 638.7 | 608.1 | 635.1 | 100.0 | 100.0 | 100.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2013 | 3 | 129 | 658.9 | 100.0 | 129 | 651.5 | 100.0 |
| | 4 | 127 | 629.4 | 100.0 | 127 | 631.5 | 100.0 |
| | 5 | 120 | 641.4 | 100.0 | 120 | 648.0 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 67 | 620.5 | 100.0 | 62 | 648.4 | 100.0 |
| | 4 | 127 | 616.5 | 100.0 | 127 | 638.7 | 100.0 |
| | 5 | 59 | 611.2 | 100.0 | 61 | 645.2 | 100.0 |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2014 | 3 | 150 | 661.8 | 100.0 | 150 | 662.6 | 98.7 |
| | 4 | 126 | 641.7 | 100.0 | 126 | 642.6 | 100.0 |
| | 5 | 127 | 633.4 | 100.0 | 127 | 648.9 | 99.2 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 75 | 619.2 | 98.7 | 75 | 648.3 | 98.7 |
| | 4 | 126 | 624.4 | 100.0 | 126 | 650.9 | 100.0 |
| | 5 | 64 | 615.6 | 100.0 | 63 | 637.4 | 98.4 |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| | | | | | | | | |
|---|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) | | | | | | | 4/27/2015 | 2301109 |
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 653.2 | 656.8 | 635.5 | 654.3 | 100.0 | 100.0 | 99.9 | N/A |
| Male | 648.2 | 656.6 | 636.6 | 655.4 | 100.0 | 100.0 | 99.9 | N/A |
| Female | 658.6 | 657.0 | 634.3 | 653.2 | 100.0 | 100.0 | 99.9 | N/A |
| White | 667.1 | 672.0 | 650.8 | 665.7 | 100.0 | 100.0 | 99.9 | N/A |
| African American | 627.0 | 624.4 | 607.2 | 631.6 | 100.0 | 100.0 | 99.9 | N/A |
| Asian/Pacific Islander | 682.1 | 699.7 | 661.2 | 682.9 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 635.0 | 640.4 | 616.0 | 640.4 | 100.0 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | 658.7 | 663.3 | 638.6 | 662.8 | 100.0 | 100.0 | 100.0 | N/A |
| With Disabilities | 605.9 | 602.3 | 592.0 | 615.3 | 99.9 | 99.9 | 99.8 | N/A |
| Limited English Proficient | 638.0 | 648.1 | 620.5 | 642.9 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 632.4 | 632.1 | 614.4 | 634.8 | 100.0 | 100.0 | 99.9 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 634.8 | 639.1 | 642.2 | 645.5 | 99.9 | 100.0 | 99.9 | N/A |
| Male | 627.4 | 637.8 | 642.8 | 648.2 | 99.9 | 100.0 | 99.8 | N/A |
| Female | 642.5 | 640.6 | 641.5 | 642.7 | 100.0 | 100.0 | 99.9 | N/A |
| White | 649.3 | 653.0 | 658.7 | 658.8 | 100.0 | 100.0 | 99.9 | N/A |
| African American | 607.1 | 609.2 | 609.1 | 618.1 | 99.9 | 99.9 | 99.8 | N/A |
| Asian/Pacific Islander | 664.5 | 687.8 | 680.0 | 682.8 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 615.9 | 623.3 | 623.3 | 629.6 | 100.0 | 100.0 | 99.9 | N/A |
| American Indian/Alaskan | 641.9 | 643.7 | 645.0 | 657.3 | 100.0 | 100.0 | 100.0 | N/A |
| With Disabilities | 576.3 | 584.3 | 585.8 | 593.5 | 99.8 | 99.8 | 99.7 | N/A |
| Limited English Proficient | 615.6 | 626.9 | 624.2 | 632.1 | 99.9 | 100.0 | 99.9 | N/A |
| Subsidized Meals | 612.4 | 616.2 | 617.8 | 622.9 | 99.9 | 99.9 | 99.8 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 233.8 | 226.3 | 84.8 | 78.0 | 99.7 | 99.6 | 100.0 | 82.5 |
| Male | 229.9 | 226.4 | 85.0 | 78.9 | 99.6 | 99.4 | 100.0 | 78.6 |
| Female | 237.8 | 226.2 | 84.5 | 77.1 | 99.7 | 99.8 | 100.0 | 86.7 |
| White | 239.4 | 233.0 | 88.2 | 80.6 | 99.7 | 99.7 | 100.0 | 86.5 |
| African American | 221.9 | 210.7 | 77.4 | 72.3 | 99.6 | 99.4 | 100.0 | 74.1 |
| Asian/Pacific Islander | 245.0 | 249.9 | 91.3 | 83.5 | 100.0 | 100.0 | 100.0 | 93.2 |
| Hispanic | 226.4 | 218.8 | 79.5 | 73.7 | 99.7 | 99.8 | 100.0 | 77.3 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 84.6 |
| With Disabilities | 205.9 | 197.1 | 71.8 | 69.4 | 99.1 | 98.5 | 100.0 | 43.1 |
| Limited English Proficient | 219.9 | 213.5 | 77.0 | 71.4 | 99.8 | 100.0 | 100.0 | 70.5 |
| Subsidized Meals | 222.8 | 213.5 | 78.6 | 72.9 | 99.4 | 99.4 | 100.0 | 70.8 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

| | | | | | | | | |
|--|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) | | | | | | | 4/27/2015 | 2301109 |
|--|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

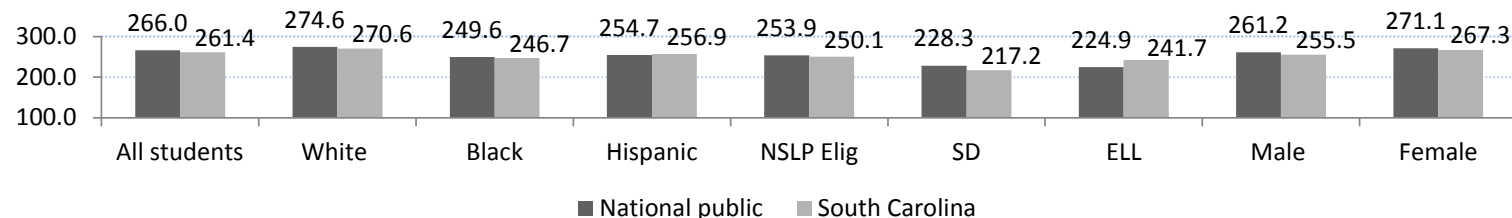
Reading - Grade 4 (2013)



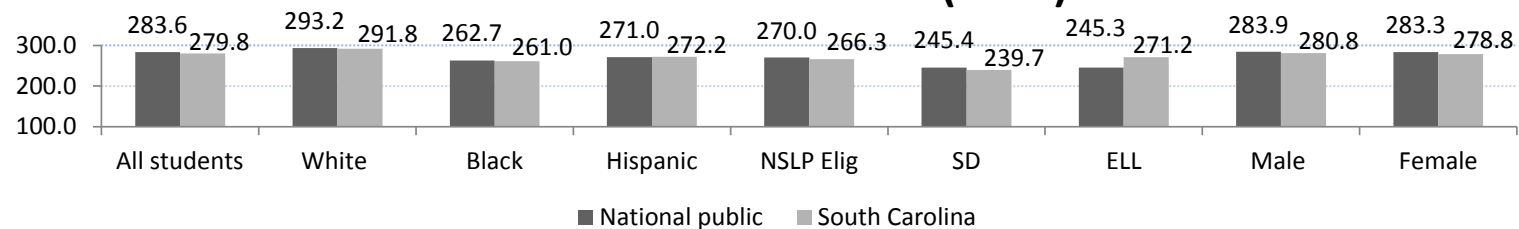
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

3

Abbreviations for Missing Data

N/A-Not Applicable

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